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LOI Submitted to Health Research BC: 12/13/2021 02:59 PM

Extend Full Application Deadline:

Anticipated Funding Start Date: 09/01/2022

Prefix: Dr.

First Name: Azure

Middle Name:

Last Name: Tester

Personal Pronouns

He/Him/His

Organization Affiliations

<table>
<thead>
<tr>
<th>Organization</th>
<th>Department</th>
<th>Job Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Research BC-DO NOT USE</td>
<td>Medicine</td>
<td>Postdoctoral fellow</td>
</tr>
</tbody>
</table>

Health Professional

Do you have formal training or credentials as a health professional?

Yes

Name of health profession

Optometrist

Are you a health professional (HP) licensed to practice in BC and engaged in active clinical service?

Yes

If you are a health professional (HP), please provide information on: a) the nature of the clinical service that you provide; and b) the percentage of time spent in clinical services during a regular 40-hour week.

If you are a health professional (HP), please provide information on: a) the nature of the clinical service that you provide; and b) the percentage of time spent in clinical services during a regular 40-hour week.
As a health professional, you have the option to apply as an HP applicant or a PhD applicant. Please indicate which option applies to you.

HP applicant

Host Institution

Department
Department of Medicine

Position
Postdoctoral fellow

COVID-19 Impact Statement

Rate the impact of the COVID-19 pandemic on your research productivity

Negative impact

To what extent has your research proposal shifted or changed due to the COVID-19 pandemic:

A moderate extent

Rate the impact of the COVID-19 pandemic on your research environment and support

No impact

Please explain the most significant impact(s) the COVID-19 pandemic has had on your research, training, and/or clinical activities, if applicable.
Please include a description of the duration of the circumstances and, if applicable, a percentage change in time devoted to regular research, training, and/or clinical activities. Examples that can be used to describe the impact include: types of research contributions that have been affected (e.g., data collection, publications, conference presentations, outreach, etc.), impacts on contributions to the training of highly qualified personnel (HQP) (e.g., impacts on internships, difficulties with recruitment, delays in graduation, etc.) and impacts on partnered research (loss of funds, loss of personnel, reduced access to sites, etc.)

Note: This is not an exhaustive list. There may be other items you wish to include.

Please briefly describe any personal circumstances that have affected your research, training, and/or clinical activities due to the COVID-19 pandemic, if applicable.

For personal circumstances, stating the nature of the circumstances (e.g., medical, bereavement, family responsibilities, special, etc.) is sufficient. No further detail regarding these types of circumstances is expected. Please also include a description of the duration of the circumstances and, if applicable, a percentage of reduction in time devoted to regular research and/or training activities.

Please briefly describe how you anticipate the COVID-19 pandemic may impact your future work.

Your response may include but is not limited to: impact on research, publications, and presentations; professional development; coursework and teaching; recruitment and trainees; clinical work. The purpose of this question is to provide reviewers with context for your circumstances for the duration of your award.

Applicant Expertise and Experience

Career Timeline

Date of Degree Completion
06/01/2011

Have you experienced any career interruptions?
Yes

Number of Career Interruptions
Two
Career Interruption 1

Career Interruption Start Date: 11/01/2017
Career Interruption End Date: 12/01/2017
Interruption Duration in Months: 1
Career Interruption Description: Continuous non-research related clinical training

Career Interruption 2

Career Interruption Start Date: 11/01/2018
Career Interruption End Date: 12/31/2018
Interruption Duration in Months: 2
Career Interruption Description: Medical Leave

Requested Award Duration

Requested Award Duration (months)
30

Justification for the Requested Award Duration

1000 characters

Prior Career Interruptions

Prior Career Interruptions

500 characters.

If you had any career interruptions prior to the completion of your PhD or health professional degree, please provide the dates and describe the nature of the interruptions here. Examples of eligible career interruptions are parental leave, medical leave, residency training, etc.

These career interruptions will not be included in the award eligibility calculation, but will be used during the Peer Review process to evaluate your application.
Career Trajectory

Please provide a brief description of your career path and information to assist reviewers in understanding your field of research. This section will complement the significant contributions section and assist peer reviewers in assessing your experience, expertise and the quality of your research outputs. Examples of the type of information that could be detailed here include:

The specifics of your field of study or research (standard type or quantity of publications for a given career stage, choice of journals to publish your research results, type of field work, length of time to complete studies, etc.)

If your training or career has taken place outside Canada and the study or research environment was significantly different from that in Canada, explain the specifics relevant to your research and career (availability of research funding, grants, fellowships, academic positions, opportunities to publish research results, quality of publications in non-English journals, etc.)

If your career path has involved a career change or unusual shift in trajectory, please explain your new direction.

References

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Invitation Status</th>
<th>Activity Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cobalt Tester</td>
<td><a href="mailto:cobalttester2020@gmail.com">cobalttester2020@gmail.com</a></td>
<td>Accepted</td>
<td>Submitted</td>
</tr>
<tr>
<td>Emerald Tester</td>
<td><a href="mailto:emeraldtester@msfhr.org">emeraldtester@msfhr.org</a></td>
<td>Accepted</td>
<td>Submitted</td>
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<tr>
<td>Viridian Tester</td>
<td><a href="mailto:viridiantester2020@gmail.com">viridiantester2020@gmail.com</a></td>
<td>Accepted</td>
<td>Submitted</td>
</tr>
</tbody>
</table>

Most Significant Contribution(s)

Most Significant Contributions

5

Most Significant Contribution 1
In separate lines, please provide the following information on your Significant Contribution:

A. Position or Activity Type (Activity type examples: publication, knowledge activity, dataset, etc.)

B. Description of contribution - Please describe the contribution or activity. For publications, please provide the reference and a brief description of the content. For presentations, please provide a title, a brief description of the content and the event. Please list any partners or stakeholders (e.g. research users) involved.

C. Date

D. Target Audience and Significance of the Contribution - Please describe the impact of this activity on your field of research, on your research project/program and/or on your research career. Please describe the groups who will be impacted by the research and/or KT activity (e.g. undergraduate nursing students, researchers in the field of diabetes, clinical researchers and methodologists, patients and caregivers and the general public, etc.)

E. Applicant Role - Please explain your role in the activity, including percentage contribution. (example: for a publication please indicate your role in conceptualizing the publication, obtaining and analyzing the data, and drafting the publication.) Please describe your role in supervising trainees as part of the activity, if applicable.

Most Significant Contribution 2

Most Significant Contribution 3

Most Significant Contribution 4

Most Significant Contribution 5

Commitments beyond proposed research project
2500 characters
Most Significant Contribution 2
2500 characters

Uploads

Canadian Common CV

CCV-JohnDoe-HealthResearchBC-Trainee.pdf
56.3 KB - 12/15/2021 4:39PM

Total Files: 1

Publications, Patents and Intellectual Property Rights

Pubs_Patents_and_IP_rights_-_TRAINEE.pdf
69.6 KB - 12/15/2021 4:40PM

Total Files: 1

Research Project

Project Information

Project Title
My Project

Lay Summary
Lay Summary (1250 characters)

Scientific Summary
Scientific Summary (1250 characters)

Theme and Keywords
Re-Applicants

Response to Previous Reviews

5000 characters
If you were unsuccessful in applying to the Health Research BC (formerly MSFHR) Research Trainee Competition in the past and are submitting an application on the same proposed work, please provide a response to your previous reviews. Please quote the feedback which you are responding to. Your response should address issues identified in the previous review and provide solutions/corrective actions even if the current project contains changes from the previous submission.

If this is your first time applying to Health Research BC's Research Trainee Competition, please enter “Not applicable.”

Knowledge Translation

Knowledge Translation Activities

1300 characters
Describe any planned or current knowledge translation activities that relate to your proposed research activity. Please include any research users involved.

Research Project

Research_Project.pdf
288.3 KB - 12/15/2021 4:43PM

Appendices
Environment and Support

Research Location

Health Research BC-DO NOT USE

Career Development

2500 characters

a. Provide an overview of your expected training during the proposed research project and how it will contribute to your development as a health researcher.

b. Describe how this award will enable you to develop your independency as a researcher.

c. Provide information on any other planned formal or informal activities that will further support you in establishing a career in health research.

Training Environment
3000 characters

Justify your choice of research environment and supervisor(s). Why are you choosing this particular supervisor? How will this research environment benefit your project and research career?

If you intend to continue with the same Supervisor or remain in the same training environment (e.g. laboratory) as your doctoral training, please explain your decision.

Supervisor and Co-Supervisor

<table>
<thead>
<tr>
<th>Supervisor</th>
</tr>
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<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Cerulean Tester</td>
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</table>

<table>
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<tr>
<th>Co-supervisor</th>
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</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Indigo Tester</td>
</tr>
</tbody>
</table>
Mr. John Doe
Correspondence language: English
Canadian Residency Status: Permanent Resident

Mr. Researcher Template
Correspondence language: English

Contact Information
The primary information is denoted by (*)

Address

<table>
<thead>
<tr>
<th>Home</th>
<th>Mailing (*)</th>
<th>Temporary</th>
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<tbody>
<tr>
<td>189 Rue Malartic</td>
<td>160 Elgin</td>
<td>456</td>
</tr>
<tr>
<td>Dans le coin de la gaspé</td>
<td>Corner of Elgin and Nepean</td>
<td>Main Road</td>
</tr>
<tr>
<td>Près du grand rocher</td>
<td>Floor 9</td>
<td>Block 7</td>
</tr>
<tr>
<td>Deuxième rue à droite</td>
<td>Aisle West</td>
<td>7th Floor</td>
</tr>
<tr>
<td>La maison peinte en rouge</td>
<td>Cubicle X5632</td>
<td>North wing</td>
</tr>
<tr>
<td>Gaspé Quebec Z0Z Z0Z</td>
<td>Ottawa Ontario K1A 0V5</td>
<td>Vancouver British Columbia X0X</td>
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<td>Canada</td>
<td>Canada</td>
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</table>

Telephone

<table>
<thead>
<tr>
<th>Home</th>
<th>Temporary</th>
<th>Work (*)</th>
</tr>
</thead>
</table>

Email

| Work (*)              | albert.einstein@ottawa.ca |

Website

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<tr>
<th>Community</th>
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<tr>
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<td><a href="http://www.cihr.ca">www.cihr.ca</a></td>
</tr>
<tr>
<td>Social Media</td>
<td><a href="http://www.facebook.com">www.facebook.com</a></td>
</tr>
</tbody>
</table>
Mr. John Doe

Degrees

2004/1 (2011/2) Doctorate, Molecular biology, Human genome, University of Ottawa
Degree Status: In Progress
Thesis Title: Building a human from scratch: an alternative for human cloning
Transferred to PhD without completing Masters?: Yes
Supervisors: Martha Know-it-all, 2007/1 - 2009/6; Senior Oblivious, 2006/7 - 2007/1; Wild E. Genius, 2004/1 - 2006/5
Research Disciplines: Nuclear Medicine, Hematology, Cell Biology

2000/1 (2019/11) Bachelor's, Bachelor in Biology, Animal biology, University of Toronto
Degree Status: All But Degree
Thesis Title: The Influence of modern science on genome comparison in the Felis Catus (cat).
Research Disciplines: Genetics, Biology and Related Sciences, Molecular Biology

2009/9 - 2011/2 Post-doctorate, Extreme research, Origin of human being, University of the stars
Degree Status: Completed
Thesis Title: Finding our roots
Supervisors: Kyle Reese, 2009/7 - 2010/12; John Connor, 2010/1 - 2010/5; Sarah Connor, 2009/9 - 2009/6
Research Disciplines: Biology and Related Sciences, Earth Science, Forestry and Wood Science

Credentials

2011/2 - 2014/4 Oscar Award, Prairie Bible College
Acted in the worst movie ever but still got the award, reason being that there was no competition

2009/1 - 2012/12 Nobel Prize, St. Vincent's Medical Centre
Nobel peace prize

2010/1 - 2011/2 Pulitzer Prize, University of Ottawa
Received the Pulitzer Prize
Recognitions

2012/9 - 2015/12 Order of British Empire - 345,625 (Canadian dollar)
Eli Lilly and Company
Distinction
Description of Order of British Empire

2011/2 - 2011/6 Prix Goncourt - 3,456 (Canadian dollar)
Centre for Addiction and Mental Health
Prize / Award
Goncourt Prize

2010/1 - 2011/2 Order of Canada - 1,096 (Cape Verde escudo)
University of Ottawa
Honor
Order of Canada

Employment

2012/1 - 2012/6 Sessional Teacher
Department of psychology, Faculty of psychology, College of Alberta Psychologists
Part-time, Sessional, Lecturer
Tenure Status: Tenure, 2011/1 - 2044/3
Organize lectures, teaching, correct assignments

2011/3 - 2011/12 Visiting professor from abroad
Department of Portugal, Faculty of language, Universidade Federal Do Rio Grande Do Sul
Full-time, Visiting Professorship, Professor
Tenure Status: Non Tenure Track
Teaching Portuguese

2010/2 - 2011/3 Actor
Top division, Vancouver Academy of Music
Full-time
Played in several movies

2010/1 - 2011/3 Adjunct Professor
Department of Biology, School of medicine, St. Stephen's College
Full-time, Adjunct, Assistant Professor
Tenure Status: Non Tenure Track
Teaching university students

2006/1 - 2009/6 Non academic work experience position title
Superior Unit, Statistics Canada
Part-time
Worked on non-academic projects

2001/2 - 2000/2 Director of Research
Unit 007, University of Tiranë
Full-time
Directed the research
Affiliations

The primary affiliation is denoted by (*)

2011/1 - 2012/1  Fountain of youth Researcher, Department of construction, Centre hospitalier universitaire de Bordeaux
Found a universal cure to cancer and all diseases.

2010/8 - 2010/12 Consultant - World health, Pontificia Universidade Catolica do Rio de Janeiro
Aid in the creation of a PAN-american center for disease control

(*) 2009/9 - 2010/8  Primary investigator in human testing of nuclear medicine, Department of Medicine, Johannes Kepler Universitat Linz
Practice of nuclear medicine on human subjects

Leaves of Absence and Impact on Research

2011/11 - 2011/11  Administrative, Université des Sci et de la Tech Houari
Needed time off to fill Faculty Dean position

2008/9 - 2011/11  Parental, University of Glasgow
Needed time to look after the newborn

2005/11 - 2006/11  Sabbatical, Lycee Descartes
 Needed time to Study

Research Funding History

Awarded [n=1]

2008/1 - 2011/1  Project Hero, Scholarship
Clinical Research Project?: No
Project Description: On September 11, 2000, First Ministers agreed that "improvements to primary health care are crucial to the renewal of health services" and highlighted the importance of multi-disciplinary teams. In response to this agreement, the Government of Canada established the $800M Primary Health Care Transition Fund (PHCTF). Over a six-year period (2000-2006), the PHCTF supported provinces and territories in their efforts to reform the primary health care system. Specifically, it provided support for the transitional costs associated with introducing new approaches to primary health care delivery. In addition to direct support to individual provinces and territories, the PHCTF also supported various pan-Canadian initiatives to address common barriers, and offered the opportunity for participation by health care system stakeholders. Although the PHCTF itself was time-limited, the changes which it supported are intended to have a lasting and sustainable impact on the health care system.
Research Uptake: Primary health care renewal requires fundamental changes to the organization and delivery of health care services. It is a long-term undertaking that began before the PHCTF and will continue well beyond it. Knowledge development is a critical component of this process, for although primary health care renewal has yielded some impressive results to date, its evidence base remains relatively modest. Therefore, dissemination of the results of PHCTF initiatives was a key element of the Fund.
Funding Sources:

2010/1 - 2011/1  
Aga Khan University (The) (Pakistan)  
Total Funding - 250,000 (Pakistani rupee)  
Portion of Funding Received - 250,000 (Pakistani rupee)  
Funding Renewable?: Yes  
Funding Competitive?: Yes  
Funding Reference Number: 58743

2009/6 - 2009/12  
9028 3540 Québec Inc. (Ste-Foy, QC)  
Pot au vin  
Total Funding - 1,620 (Canadian dollar)  
Portion of Funding Received - 1,620 (Canadian dollar)  
Funding Renewable?: No  
Funding Competitive?: No  
Funding Reference Number: 0054

2008/1 - 2009/12  
Academic Medical Organization of Southwestern Ontario (AMOSO)  
Primary Health Care Transition Fund  
Total Funding - 120,000 (Canadian dollar)  
Portion of Funding Received - 120,000 (Canadian dollar)  
Funding Renewable?: No  
Funding Competitive?: No  
Funding Reference Number: 89965

Completed [n=1]

2009/1 - 2013/4  
Heart and Stroke award, Research Chair  
Clinical Research Project?: Yes

Project Description: Your heart is a muscle that gets energy from blood carrying oxygen and nutrients. Having a constant supply of blood keeps your heart working properly. Most people think of heart disease as one condition. But in fact, heart disease is a group of conditions affecting the structure and functions of the heart and has many root causes. Coronary artery disease, for example, develops when a combination of fatty materials, calcium and scar tissue (called plaque) builds up in the arteries that supply blood to your heart (coronary arteries). The plaque buildup narrows the arteries and prevents the heart from getting enough blood.

Research Uptake: Avoid mixing prescription medications with over-the-counter drugs. If you are taking medications, do not take any over-the-counter drugs or herbal therapies without first checking with your doctor or pharmacist. Some drugs, such as antacids for stomach upset, salt substitutes, antihistamines for allergies and nonsteroidal anti-inflammatory medications for pain relief or headaches (such as ibuprofen), can worsen certain heart conditions. Avoid potentially dangerous drug interactions by telling your doctor or pharmacist about any other medication including prescription, non-prescription or natural health products such as vitamins and minerals, herbal remedies, homeopathic medicines, traditional medicines such as traditional Chinese medicines, probiotics and other products such as amino acids and essential fatty acids.
**Funding Sources:**

2012/4 - 2013/4  
A.P. Green Industries Inc. (Missouri, USA)  
Think Green  
Total Funding - 86,500 (United States dollar)  
Portion of Funding Received - 45,600 (United States dollar)  
Funding Renewable?: Yes  
Funding Competitive?: No  
Funding Reference Number: 89999562411357896112

2010/4 - 2011/6  
Canadian Poultry Research Council (CPRC)  
poultry research  
Total Funding - 56,743 (Brunei dollar)  
Portion of Funding Received - 56,743 (Brunei dollar)  
Funding Renewable?: Yes  
Funding Competitive?: Yes  
Funding Reference Number: 123456

2009/1 - 2009/5  
3M-Worldwide  
3M mgmt  
Total Funding - 1,500 (Canadian dollar)  
Portion of Funding Received - 1,500 (Canadian dollar)  
Funding Renewable?: No  
Funding Competitive?: No  
Funding Reference Number: 125489

**Under Review [n=1]**

2009/1 - 2012/3  
CIHR Grant, Grant, Infrastructure  
Clinical Research Project?: No  
Project Description: This research-based program is designed to train researchers and academic leaders in the expanding field of health systems. These systems are studied using the scientific problem solving methods of management science and systems science. Students follow a process of scientific discovery applying abstract modeling or empirical discovery paradigms.  
Research Uptake: CIHR publishes funding information about who receives support, the research to be conducted and how funds are administered. It expects funding recipients to recognize CIHR support, to provide acknowledgement and recognition of research participants and to publish their research findings.

2011/7 - 2012/3  
9071-9410 Québec Inc.  
Trophée Caldwell  
Total Funding - 160,000 (Canadian dollar)  
Portion of Funding Received - 160,000 (Canadian dollar)  
Funding Renewable?: Yes  
Funding Competitive?: Yes  
Funding Reference Number: 12134562

2010/6 - 2011/6  
Lauzon-Planchers de Bois Exclusifs inc.  
Health development Grant  
Total Funding - 78,967 (Cape Verde escudo)  
Portion of Funding Received - 8,799 (Canadian dollar)  
Funding Renewable?: Yes  
Funding Competitive?: No  
Funding Reference Number: 87687
2009/1 - 2010/5 Abbott Ltd Laboratories
Abbott Grant
Total Funding - 35,671 (Euro)
Portion of Funding Received - 35,671 (Euro)
Funding Renewable?: No
Funding Competitive?: Yes
Funding Reference Number: 8945632

Courses Taught

2012/04/30 - 2012/07/27 Teaching assistant, INRS, Ottawa Health Research Institute
Course Title: Étude des liens entre l'utilisation des pesticides et l'occurrence de cellules cancéreuses
Course Code: INR5698
Course Topic: pesticides et cancer
Course Level: Graduate
Section: Section B
Academic Session: Summer
Number of Students: 250
Number of Credits: 3
Lecture Hours Per Week: 6
Tutorial Hours Per Week: 2
Lab Hours Per Week: 0
Guest Lecture?: No
Co-instructors: Georges, Delorme; Marie, Antoinette; Valéry, Marmiton

2011/11/29 - 2011/12/30 Professor, Department of Agriculture, University of Alberta
Course Title: The medical and physiological effects of use of pesticides and growth hormones in crops
Course Code: ENV7848
Course Topic: Environmental effects
Course Level: Post Graduate
Section: Section E
Academic Session: Spring
Number of Students: 12
Number of Credits: 3
Lecture Hours Per Week: 6
Tutorial Hours Per Week: 2
Lab Hours Per Week: 2
Guest Lecture?: No
Co-instructors: Elanov, Sergei; Rivet, Raoul; Wan, Jeff
2011/09/06 - 2011/11/25
Lecturer, L'Institut universitaire de formation des maîtres de l'académie de Versailles
Course Title: Legal and ethical issues related to treatment of medical diseases
Course Code: MDC1256
Course Topic: International Law
Course Level: Undergraduate
Section: Section A
Academic Session: Fall
Number of Students: 25
Number of Credits: 3
Lecture Hours Per Week: 5
Tutorial Hours Per Week: 5
Lab Hours Per Week: 2
Guest Lecture?: Yes
Co-instructors: Aldridge, John; Gerrard, Steven; Rush, Ian

Course Development

2010/9
Course developer, Medecine, Bridgepoint Hospital
Course Title: Human Anatomy and physiology
Course Level: Undergraduate
An introduction to tissue and cell morphology, biochemistry of the cell and physiological concepts including diffusion, osmosis and membrane transport mechanisms. Anatomy and physiology of cardiovascular, blood, lymphatic and respiratory systems. Introduction to the control mechanisms: concepts of homeostasis, nervous and endocrine systems.
Co-developers: James, Carl; Mattieu, Lisa; Pierre, Nick

2009/1
Course developer, Department of biology and animal studies, University of Wollongong
Course Title: Observation and study of natural habitats
Course Level: Post Graduate
Observation and study of natural habitats of Australian Wildlife
Co-developers: Dundee, Crocodile; Kidman, Nicole; Minogue, Kylie

2008/7
Course Developer, Psychiatry, Shastri Indo-Canadian Institute
Course Title: Biological foundations of behavior
Course Level: College
Co-developers: Agrawal, Sonia; Matteo, Romeo; Shotner, William
Program Development

2012/1  
Developer, Computer science, Vilnius University  
Program Title: Underground Computing  
Course Level: Post Graduate  
Program Description: Discrete structures as they apply to computer science, algorithm analysis and design. Predicate logic. Review of proof techniques; application of induction to computing problems. Graph theory applications in information technology. Program correctness, preconditions, postconditions and invariants. Analysis of recursive programs using recurrence relations. Properties of integers and basic cryptographical applications.  
Co-developers: Camille, Miryam; Fortier, Georges Étienne; Trudeau, Pierre E.

2005/2  
Program developer, Department of Science, British Columbia Institute of Technology  
Program Title: New developments in biochemistry and links to cancer research  
Course Level: Graduate  
Program Description: Gene structure, action and replication: cellular regulation, allosteric properties of proteins, molecular basis of membrane function and control of cell growth.  
Unique / innovative characteristics: Two weeks of field work, including written assignments. Field modules are available in one of a number of areas which may include ecology of birds, fish, insects, small mammals, plants, tundra, taiga and caves.  
Co-developers: Chamberlain, Rick; Skywalker, Anakin; Vader, Darth

2001/1  
Program assistant, Department of pharmaceuticals, Eli Lilly and Company  
Program Title: Pharmaceuticals in the nursing department  
Course Level: College  
Program Description: This program is a comprehensive study of drugs with instruction on their action on the human organism as well as their toxicities and their method of administration. Particular emphasis will be placed on the observations incumbent on nurses and problems of drug administration.  
Unique / innovative characteristics: Particular emphasis will be placed on the observations incumbent on nurses and problems of drug administration.  
Co-developers: Cook, Captain; Mermaid, Little; Neptune, Ed
Student/Postdoctoral Supervision

Bachelor’s [n=1]
2008/1 - 2010/7
Academic Advisor

Ceiley Jones (All But Degree), University of Ottawa

Student Degree Start Date: 2001/3
Student Degree Expected Date: 2008/12
Student Canadian Residency Status: Permanent Resident
Thesis/Project Title: Plant metabolism in the pre-cambrian era
Project Description: An examination of microbes in the vast array of environments in which they occur, from wetlands and lake sediments, aquifers and deep crustal settings, to polar ice and desert surfaces. Emphasis on the roles that microbes play in biogeochemical cycles, redox processes, contaminant mobility, biodegradation, and ecosystem productivity.
Present Position: Unemployed

Student Recognitions

2009 - 2016 Distinction of honour - 8,742 (Belarusian ruble)
École Polytechnique de Montréal Distinction

2008 - 2010 Extreme Citation - 9,790 (Chilean peso)
Canadian Inst of Food Sci and Tech Citation

2008 - 2009 Award of Excellence - 976,906 (Burundian franc)
Southern Alberta Institute of Technology Prize / Award

Other Supervisors: Academic Advisor - Lauren, Ralf; Co-Supervisor - Polo, Marco; Principal Supervisor - Dior, Christophe
Master's Thesis [n=1]
2009/9 - 2010/6
Co-Supervisor
Antoine Fischer (Completed), University of Toronto
Student Degree Start Date: 2006/9
Student Degree Received Date: 2010/6
Student Canadian Residency Status: Canadian Citizen
Thesis/Project Title: Chemical engineering and health
Present Position: Doctorate student

Student Recognitions
2010 - 2010
Classiest dresser 2010
Alpha-Huronie
Distinction

2009 - 2010
Doctorate of honors
Burnaby Hospital
Honor

2008 - 2008
Best new hope for 2008
University of Saskatchewan
Prize / Award

Other Supervisors: Academic Advisor - Robertson, Robert; Co-Supervisor - Val Helsing, Irving; Principal Supervisor - Evans, Evangeline

Doctorate [n=1]
2010/1 - 2010/3
Academic Advisor
Young Ling (Withdrawn), University of Massachusetts
Student Degree Start Date: 2010/1
Student Canadian Residency Status: Study Permit
Thesis/Project Title: Interpersonal relations within the health profession
Project Description: Examination of clinical situations using case-based scenarios in interprofessional groups in class and simulation environments. Emphasis on identifying concepts and practicing competencies for interprofessional team work. Links to improved patient safety and clinical outcomes.
Present Position: Unemployed

Student Recognitions
2010 - 2025
Most awesome person on Earth award
Statistics Canada
Prize / Award

2010 - 2010
Award for excellence of research
Canadian Inst of Food Sci and Tech
Citation

2009 - 2010
Michaelle Jean foundation for research award
Honor
MJ foundation

Other Supervisors: Academic Advisor - Chapdelaine, Maria; Co-Supervisor - Kenobe, Obi-One; Co-Supervisor - Malory, Mary
Staff Supervision

Number of Scientific and Technical Staff: 12
Number of Visiting Researchers: 34
Number of Highly Qualified Personnel in Research Training: 6
Number of Employees: 8
Number of Volunteers: 90

Event Administration

2011/11 - 2011/11 President, Yound minds Club, Club, Mooney's Bay community services, 2011/11 - 2011/11
Exploration of the nature of photography as an image-making process with an emphasis on the multiple roles of photography in contemporary art and culture; acquisition of basic camera proficiency through the production of photographs; development of the visual skills needed to address the student's own work as well as photographic issues of our time.

2011/11 - 2011/11 Event Administrator, History of the Arts, Seminar, Ottawa community services, 2011/11 - 2011/11
A survey of the history of art, architecture, and ideas from a global perspective from the Paleolithic era to the Early Renaissance.

2011/5 - 2011/5 Speaker, Art in all its shapes, Conference, University of Ottawa, 2011/5 - 2011/5
Examination of modern and contemporary public art practices and of diverse questions related to art in public spaces, such as the site, urban and natural environments, the public sphere, commemoration and a broadened understanding of audience.

Editorial Activities

2011/1 - 2015/12 Chief Investigator, University of Ottawa's current and future activities, Report
Over the coming decade, the University of Ottawa will be launching key initiatives that relate directly to its core values. Putting students at the centre of our educational mission. Enabling our staff to grow as individuals and as a group. Creating and sharing knowledge. Promoting bilingualism and strengthening Francophone communities. Practising and promoting an ethic of service and civic responsibility.

2010/6 - 2011/10 Journal Editor, Journal Lexpress, Journal
Chief editor

1995/2 - 1998/2 Book Writer, Cinema accross cultures, Book
Cinema in Italy with emphasis on trends such as Neorealism, New Cinema, Avant-garde cinema, as well as films by contemporary directors. A study of the cultural, political and social determinants that generated these films. Selections from directors such as Roberto Rossellini, Vittorio De Sica, Federico Fellini, Bernardo Bertolucci, Lina Wertmuller, Giuseppe Tornatore. Most films are in Italian with subtitles.
Mentoring Activities

2009/1 - 2009/9  Mentor, Beijing Astronomical Observatory  
Number of Mentorees: 5  
Mentorees: Kim Johnson, Waltreed Sims, David Gunther, Sylvia Pluck, Sue Francis  
An introduction to the structure, function and metabolism of compounds in biological systems and the biochemical basis of certain clinical disorders.

2007/2 - 2008/6  Assistant Mentor, Institute of the Problems of Info. and Automation  
Number of Mentorees: 12  
Mentorees: Andrea Barry Chantal Dorian Erin Fernand Gabrielle Humberto Ingrid Jerry Karen Lorenzo Melissa Nestor Olga Pablo Rebekah Sebastien Tanya Van Wendy Arthur Bertha Cristobal Dolly  
A critical introduction to current global and local health issues. A focus on health of vulnerable populations, the structure and roles of major international/national health organizations, and key concepts related to human rights: Environmental sustainability, poverty, infectious diseases, child mortality, gender inequality, holistic perspectives on health, and contributions of physical activity and leisure pursuits to health.

2002/2 - 2007/6  Chief Mentor, Université Royale d’Agriculture  
Number of Mentorees: 15  
Mentorees: Chris Debby, Ernesto Florence, Gordon Helene, Isaac Joyce, Kirk Leslie, Michael Nadine  
Chief mentor

Journal Review Activities

2011/1 - 2011/5  Reviewer, Canadian Medical Association Journal, Canadian Medical Association  
Number of Works Reviewed / Refereed: 87

2010/5 - 2010/12  Reviewer, Edmonton Journal, Postmedia  
Number of Works Reviewed / Refereed: 23

2009/1 - 2010/1  Journal Reviewer, Journal des affaires, Montreal Press  
Number of Works Reviewed / Refereed: 1

Conference Review Activities

Number of Works Reviewed / Refereed: 4

2006/2 - 2006/11  Reviewer, Book Conference, Double Blind, Ontario Library Association  
Number of Works Reviewed / Refereed: 3

2001/1 - 2005/2  Conference Reviewer, Grand Conference in Hawaii, Blind, Ministry of Tourism in Hawaii  
Number of Works Reviewed / Refereed: 1

Research Funding Application Assessment Activities

2011/11 - 2011/11  Committee Member, Research Committee, Funder, Industry, Pontificia Universidade Catolica do Parana, Canadian Health Organization  
Number of Applications Assessed: 3
Mr. John Doe

2011/5 - 2011/7  Scientific Officer, Scientific Committee, Funder, Academic Reviewer, Technical University of Kosice, Slovakian Funding Organization
   Number of Applications Assessed: 6

2010/5 - 2010/6  External Reviewer, Knowledge Committee, Organization, Knowledge User, Universita di Brescia
   Number of Applications Assessed: 12

Community and Volunteer Activities

2011/6 - 2011/8  Volunteer, Inuvialuit Social Development Program
   Volunteer at the development program

2009/1 - 2011/1  Volunteer, Institute of the Problems of Info. and Automation
   Helped resolve problems

2010/1 - 2010/3  Volunteer, Boyle McCauley Health Centre
   Volunteer at the health centre

Knowledge and Technology Translation

2008/2 - 2008/10  Knowledge Translator, Community Engagement
   Group/Organization/Business Serviced: Community Centres
   Target Stakeholder: General Public
   Outcome / Deliverable: knowledge translation
   Evidence of Uptake/Impact: public awareness
   References / Citations / Web Sites: none
   Activity Description: disseminating information to community groups

2007/4 - 2007/11  Knowledge Translator, Consultation Service
   Group/Organization/Business Serviced: Leukemia patients
   Target Stakeholder: Patients
   Outcome / Deliverable: increased awareness about leukemia treatments
   Evidence of Uptake/Impact: increased use of new treatments
   References / Citations / Web Sites: NONE
   Activity Description: sharing knowledge with patients

2001/1 - 2006/3  Knowledge Translator, Consultation Service
   Group/Organization/Business Serviced: Universities
   Target Stakeholder: Academic Personnel
   Outcome / Deliverable: Transfer of knowledge to student population
   Evidence of Uptake/Impact: Student who was attending built on knowledge received and won nobel prize
   References / Citations / Web Sites: None
   Activity Description: knowledge transfer through lectures

International Collaboration Activities

2011/11 - 2011/11  International Collaborator, Yemen
   Facilitate international trade

2010/10 - 2010/12  International Collaborator, Christmas Island
   diplomatic activities

2010/3 - 2010/5  International Collaborator, Saint Kitts and Nevis
   mediator in international discussion
Committee Memberships

2011/10 - 2011/12  Ex-Officio, Committee for Improved On-Reserve Conditions, Indian and Northern Affairs, Canada
                   Worked towards better living conditions on-reserve

2011/1 - 2011/7   Chair, Committee for the Improvement of Food Services, Institut de Recerca i Tecnologia Agroalimentàries
                   Lobbied for better food

2001/3 - 2011/4   Committee Member, Committee for the protection of endangered alien species, Armando Alvares Penteado Foundation
                   Participate in meeting with foreign creatures

Other Memberships

Member, National Biological Survey, Alaska
Counting elk

2011/11 - 2011/11  Costco member, University of Ottawa
                   Bulk buy

2011/1 - 2011/1   Member, Canadian Coast Guard
                   Rescued people who were shipwrecked
Publications and Patents & Intellectual Property Rights – RESEARCH TRAINEE

2022 Research Trainee Competition Uploads Instructions:


RESEARCH PROJECT – 5 Pages Max

Do not include references here; please include them in the Appendices document

Before proceeding, please read the Research Trainee Uploads Document.

https://healthresearchbc.smartsimple.ca/files/633979/f121913/
Research_Trainee_Uploads_Instructions.pdf

Page Format

• Use font size 11 point, Calibri (or equivalent other), single spaced, on a letter-sized (21.25 x 27.5cm) / 8.5 x 11 inch) page with 1 inch margins.

Applications that DO NOT FOLLOW the page format may not be eligible for review, or may be marked down by reviewers.

Upload a .pdf version of your research project (Do not include references here; please include them in the Appendices document instead)

Please include the following in your research project:

• Background
• Specific hypothesis (if applicable)
• Project aims
• Methodologies
• KT activities
• Expected outcomes and impact
• Timeline and feasibility
APPENDICES (Limit 4 pages)

Upload a .pdf version of your appendices, which may include references, tables, charts, figures and photographs.

Please use the citation style appropriate to your field, as you will be reviewed by people in your field. Ensure it’s consistent throughout your document.

If you have data that is important to your research project, include it in your Research Project upload and ensure that it is clearly labeled.